

MARION INTERMEDIATE

2320 N. Hwy. 41-A
Marion, S. C. 29571

GRADES 3-5 Elementary School

ENROLLMENT 778 Students

PRINCIPAL Anita H. Maness 843-423-8345

SUPERINTENDENT Dr. Cheryl Allread 843-423-1811

BOARD CHAIR W. A. Jones 843-423-4705

THE STATE OF SOUTH CAROLINA

ANNUAL SCHOOL REPORT CARD

2004

ABSOLUTE RATING:

AVERAGE

Absolute Ratings of Elementary Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
2	33	59	8	0

IMPROVEMENT RATING:

AVERAGE

ADEQUATE YEARLY PROGRESS:

YES

This school met 21 out of 21 objectives. The objectives included performance and participation of students in various groups and student attendance rate.

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

FOR MORE INFORMATION, VISIT WEBSITES AT:

WWW.MYSCSCHOOLS.COM

WWW.SCEOC.ORG

PERFORMANCE TRENDS OVER 4-YEAR PERIOD

	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2001	Below Average	Below Average	N/A
2002	Average	Below Average	N/A
2003	Below Average	Unsatisfactory	No
2004	Average	Average	Yes

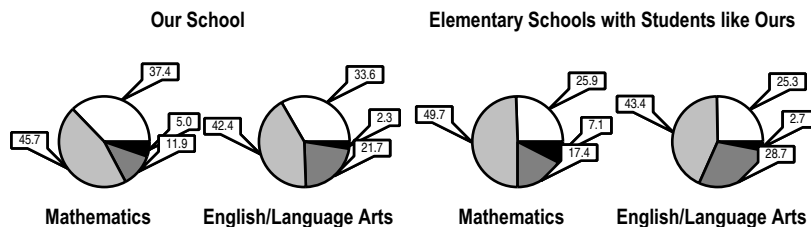
DEFINITIONS OF DISTRICT RATING TERMS

- Excellent - District performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good - District performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average - District performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average - District is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory - District performance fails to meet the standards for progress toward the 2010 SC Performance Goal

PERCENT OF STUDENT RECORDS MATCHED FOR PURPOSES OF COMPUTING IMPROVEMENT RATING

Percent of students tested in 2003-04 whose 2002-03 test scores were located.

69.2%

PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT)**Definition of Critical Terms**

	Advanced	Very high score; very well prepared to work at next grade level; exceeded expectations
	Proficient	Well prepared to work at next grade level; met expectations
	Basic	Met standards; minimally prepared, can go to next grade level
	Below Basic	Did not meet standards; must have an academic assistance plan; the local board policy determines progress to the next grade level

NOTE: Science and social studies are to be included in the 2005 school report card.

PACT PERFORMANCE BY GROUP

	<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced (adj.)</i>	<i>Performance Objective Met</i>	<i>Participation Objective Met</i>
English/Language Arts - State Performance Objective = 17.6%									
All Students	783	99.5	32.9	42.6	21.6	3.0	34.1	Yes	Yes
Gender									
Male	398	99.5	38.1	43.1	17.2	1.6	28.6		
Female	385	99.5	27.5	42.0	26.2	4.4	39.8		
Racial/Ethnic Group									
White	198	99.5	19.4	37.2	37.7	5.8	54.5	Yes	Yes
African-American	580	99.5	37.8	44.0	16.2	2.0	27.3	Yes	Yes
Asian/Pacific Islanders	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Hispanic	3	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	2	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Disability Status									
Not disabled	612	99.7	25.3	47.2	24.8	2.6	38.8		
Disabled	171	98.8	59.4	26.1	10.3	4.2	17.6	Yes	Yes
Migrant Status									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Non-migrant	783	99.5	32.9	42.6	21.6	3.0	34.1		
English Proficiency									
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Non-Limited English Proficient	783	99.5	32.9	42.6	21.6	3.0	34.1		
Socio-Economic Status									
Subsidized meals	627	99.4	37.2	44.3	16.9	1.5	27.7	Yes	Yes
Full-pay meals	156	100.0	16.2	35.7	39.6	8.4	58.4		

Mathematics - State Performance Objective = 15.5%									
All Students	783	99.7	36.8	45.5	11.9	5.8	28.5	Yes	Yes
Gender									
Male	398	99.8	39.6	44.6	10.3	5.5	25.9		
Female	385	99.7	34.0	46.5	13.6	6.0	31.3		
Racial/Ethnic Group									
White	198	100.0	16.7	47.4	22.4	13.5	51.0	Yes	Yes
African-American	580	99.7	43.9	44.6	8.3	3.1	20.9	Yes	Yes
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Hispanic	3	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	2	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Disability Status									
Not disabled	612	99.8	32.5	47.8	13.9	5.7	32.2		
Disabled	171	99.4	51.8	37.3	4.8	6.0	15.7	Yes	Yes
Migrant Status									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Non-migrant	783	99.7	36.8	45.5	11.9	5.8	28.5		
English Proficiency									
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Non-Limited English Proficient	783	99.7	36.8	45.5	11.9	5.8	28.5		
Socio-Economic Status									
Subsidized meals	627	99.7	43.2	46.4	7.4	3.0	20.6	Yes	Yes
Full-pay meals	156	100.0	12.3	42.2	29.2	16.2	59.1		

DEFINITION OF ADEQUATE YEARLY PROGRESS

As required by the United States Department of Education, adequate yearly progress specifies that the statewide target is met for All Students and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency.

Abbreviations for Missing Data

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

PACT PERFORMANCE BY GRADE LEVEL

		<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced</i>
English/Language Arts								
2003	Grade 3	283	100.0	41.5	37.8	18.9	1.9	20.7
	Grade 4	258	100.0	39.6	44.1	15.5	0.8	16.3
	Grade 5	252	100.0	62.2	29.4	8.4	N/A	8.4
	Grade 6	12	91.7	63.6	36.4	N/A	N/A	N/A
	Grade 7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2004	Grade 3	254	99.6	32.0	32.4	30.4	5.1	35.6
	Grade 4	270	99.3	33.2	45.3	20.4	1.1	21.5
	Grade 5	246	99.6	35.2	50.8	13.1	0.8	13.9
	Grade 6	9	100.0	N/A	N/A	N/A	N/A	N/A
	Grade 7	4	100.0	N/A	N/A	N/A	N/A	N/A
	Grade 8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Mathematics								
2003	Grade 3	283	100.0	39.0	41.6	12.6	6.7	19.3
	Grade 4	258	100.0	35.9	49.0	11.8	3.3	15.1
	Grade 5	252	100.0	46.2	42.4	7.1	4.2	11.3
	Grade 6	12	91.7	40.0	60.0	N/A	N/A	N/A
	Grade 7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2004	Grade 3	254	99.6	33.6	48.2	13.4	4.7	18.2
	Grade 4	270	99.6	39.5	45.1	10.9	4.5	15.4
	Grade 5	246	100.0	38.4	44.9	11.0	5.7	16.7
	Grade 6	9	100.0	N/A	N/A	N/A	N/A	N/A
	Grade 7	4	100.0	N/A	N/A	N/A	N/A	N/A
	Grade 8	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Abbreviations for Missing Data

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n= 778)				
First graders who attended full-day kindergarten	N/R	N/C	100.0%	100.0%
Retention rate	7.7%	Up from 0.1%	3.7%	2.7%
Attendance rate	97.1%	Up from 96.2%	96.3%	96.4%
Students with disabilities other than speech taking PACT (ELA) off grade level	3.9%		5.7%	4.6%
Students with disabilities other than speech taking PACT (Math) off grade level	2.6%		4.1%	3.5%
Eligible for gifted and talented	8.2%	Down from 8.3%	9.8%	13.5%
On academic plans	N/AV	N/AV	N/A	N/AV
On academic probation	N/AV	N/AV	N/A	N/AV
With disabilities other than speech	17.0%	Down from 21.1%	9.6%	8.2%
Older than usual for grade	4.2%	Up from 2.7%	1.4%	0.9%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	0.0%	No change	0.0%	0.0%

Teachers (n= 55)				
Teachers with advanced degrees	45.5%	Down from 46.4%	46.0%	51.4%
Continuing contract teachers	70.9%	Up from 64.3%	87.2%	87.5%
Highly qualified teachers**	91.3%	N/A	95.0%	95.0%
Teachers with emergency or provisional certificates	4.2%		0.0%	0.0%
Teachers returning from previous year	85.1%	Up from 84.7%	86.2%	86.7%
Teacher attendance rate	94.5%	Up from 94.3%	94.7%	94.9%
Average teacher salary	\$35,413	Down 1.2%	\$39,918	\$40,760
Prof. development days/teacher	7.3 days	Up from 5.7 days	13.0 days	12.4 days

School				
Principal's years at school	1.0	Down from 12.0	3.5	4.0
Student-teacher ratio in core subjects	24.0 to 1	Up from 20.8 to 1	18.1 to 1	18.9 to 1
Prime instructional time	91.0%	Up from 90.1%	89.5%	90.0%
Dollars spent per pupil*	\$5,868	Down 0.2%	\$6,073	\$6,044
Percent of expenditures for teacher salaries*	64.1%	Up from 62.1%	65.3%	65.9%
Opportunities in the arts	Good	No change	Good	Good
Parents attending conferences	99.9%	Up from 99.0%	99.0%	99.0%
SACS accreditation	Yes	No change	Yes	Yes
Character development program	Excellent	N/A	Good	Good

* Prior year audited financial data are reported.

	Our District	State
Highly qualified teachers in low poverty schools**	N/A	92.0%
Highly qualified teachers in high poverty schools**	94.8%	91.1%
	State Objective	Met State Objective
Highly qualified teachers in this school**	65.0%	Yes
Student attendance in this school	95.3%	Yes

**NOTE: The verification process was not completed for the year reported; therefore the count of highly qualified teachers may not be accurate.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Marion Intermediate School is a thriving rural elementary school whose focus continues to be academic excellence. Our school is committed to providing challenging opportunities through innovative experiences that will ensure the appropriate academic, personal, physical, and social development for each of the students served in grades three through five.

Our mission statement is shared by all Marion Intermediate School stakeholders as is evident in the support from our staff, parents, our Parent Teacher Organization (P.T.O.), our School Improvement Council (SIC), our Title I Committee, our business partnership, and our school volunteers. While we have reasons to be proud of the progress and growth that our students and staff members have made, we are aware that there are areas for continued growth.

Marion Intermediate School received the High Performance Partnership of the Year Medium Business Award for 2004. This award was in recognition of our outstanding achievement on PACT scores through the employee/student math-tutoring program. Due to our continuous dedication of being a school of learners and leaders, Marion Intermediate School donated \$10,414.00 to various projects such as Habitat for Humanity, Pennies for Patients, McLeod Hospital's Children's Miracle Fund, St. Jude's Hospital, and local food banks. MIS was also recognized as the school leader for the United Fund of Marion County.

Marion Intermediate School provided meaningful opportunities for the Marion community throughout the year. Veteran's Day Programs, Black History Programs, and many parenting workshops provided the Marion community and the MIS parents many opportunities to participate in our school activities.

Our school continues to face the challenge of having academic and social skills reinforced in the home. However, we will continue to strive to provide increased rigorous academic and positive social experiences for our children to help Marion County produce a community of learners and leaders.

Anita H. Maness
Principal

EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS

	Teachers	Students*	Parents*
Number of surveys returned	53	228	175
Percent satisfied with learning environment	81.1%	88.4%	87.5%
Percent satisfied with social and physical environment	78.8%	87.2%	82.8%
Percent satisfied with home-school relations	52.8%	93.4%	78.5%

*Only students at the highest elementary school grade level at this school and their parents were included.